

### ***Eleven Writing Revolution***

**Directions:** After reading *Eleven* by Sandra Cisneros, please complete the following writing revolution activities:

**Part A. Question Writing Directions:** Write a question for each answer below. Be sure the question results in that specific answer.

1.Q: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer: Rachel

2.Q: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer: Mrs. Price

3.Q: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer: An ugly red sweater

4.Q: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer: One hundred and two years old

**Part B. Because, But, So Directions:** Complete the sentence stems using **because, but, and so**.

1. Rachel is upset because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Rachel is upset, but \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Rachel is upset, so \_\_\_\_\_

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**Part C. Because, But, So Directions: Write a sentence using the given term and conjunction.**

1. one hundred and two/**because**

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2. eleven years old/**but**

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3. emotions/ **so**

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**Part D. Subordinating Conjunctions Directions: Complete each sentence stem.**

1. When Mrs. Price places the red sweater on her desk, \_\_\_\_\_

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2. After Rachel moves the sweater to the edge of her desk, \_\_\_\_\_

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3. Even though Rachel is eleven years old, \_\_\_\_\_

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4. Since Rachel wants to remove herself from the negative situation, \_\_\_\_\_

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**Part E. Subordinating Conjunctions Directions: Write a sentence using the given term and subordinating conjunction.**

1. Although/childish feelings

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2. Since/sweater

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3. While/mature

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**Part F. Appositives Directions: Write a sentence include the given appositive.**

1. an eleven-year-old girl

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2. Rachel's teacher

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**Part G. Sentence Summary Directions: Please create a sentence summary for the short story *Eleven* by Sandra Cisneros.**

who/what: \_\_\_\_\_

(did/will do): \_\_\_\_\_

when: \_\_\_\_\_

where: \_\_\_\_\_

why: \_\_\_\_\_

how: \_\_\_\_\_

**Summary Sentence:**

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