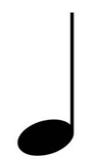
***Anthony Q. Richardson***

***Oak Elementary***

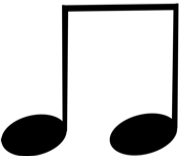
***Rhythm and Movement***

Hello Boys and Girls, let’s have fun learning rhythm and movement in a variety of ways.

**Do you recognize the rhythm below?**

This is a quarter note  = 1 beat and 1 sound.

This is a quarter rest = 1 beat of silence.

These are paired eighth notes  = 1 beat and two sounds.

* In the video, you were asked to use 2 spoons or clap the rhythm as you read it on the chart.
* Did you enjoy participating with Mr. Richardson as he demonstrated how to perform the different rhythms on other instruments?
* Did you see how he put the rhythm in his feet too?

**Now let’s review what you have learned**

**Here are a few questions as you reflect on the lesson.**

**Grades K-2**

1. **The type of music Mr. Richardson used for Twinkle, Twinkle Little Star is jazz.  Now listen to this version of “Twinkle, Twinkle Little Star”** [**https://www.youtube.com/watch?v=2VXYZQ8p3c8**](https://www.youtube.com/watch?v=2VXYZQ8p3c8)
2. **How is the type of music different from what you heard Mr. Richardson play?**
3. **How could you move differently?**
4. **Create a poem to go along with the music that you hear.**

**Grades 3-5**

1. **Look up the word improvisation. Did Mr. Richardson do this during his video presentation?**
2. **If so, when and what instrument did he use?**

1. **Why is improvisation associated with jazz?**
2. **How did the music make you feel as you listened to the different instruments played by Mr. Richardson?**
3. **What is the difference between quarter notes and eighth notes?**
4. **Can you create your own 4 beat pattern using quarter notes, eighth notes, and quarter rests?**

**What things can you do to explore other musical ideas?**

**Create or write your rhythm idea using the listening example of “Backtrack Blues: Bb”** [**https://youtu.be/-ae\_tBkCqeQ**](https://youtu.be/-ae_tBkCqeQ)

**Thank you for participating!**