

There are seven underlined parts in the passage. They may contain errors to be corrected, or they may need to be changed for better wording. If a change is needed, select the correct replacement. If no change is needed, select "No change."

The great African American explorer Matthew Henson might never have accomplished his dream without the help of a sea captain. When Henson approached the captain of a merchant ship to ask for a job, the captain was impressed by the boy's ambition. Henson was only twelve years old, but the captain took a liking to Henson and hired him as a cabin boy. They taught him math, geography, and navigation. Later on Henson put those skills to good use.

When Robert E. Peary a naval officer, met Henson, he recognized his intelligence and sense of adventure. Peary offered him a job. The two made several trips to Greenland. Henson learned to speak Inuit and the Eskimos taught him how to survive the harsh climate. Peary told Henson about his dream to be the first person to reach the North Pole. Henson eagerly accepted his invitation to join himself.

In 1908, Peary's expedition including Henson left on the *USS Roosevelt* from New York for Canada. On March 1, 1909, the team members pointed their dog sleds north and set out on the 475-mile journey. Crossing the ice-covered Arctic Ocean was treacherous. Most expedition members turned back. Henson had learned many helpful things from the Eskimos. He used what he learned to help keep the men alive! Finally, on April 6, Peary, Henson, and four Eskimos reached their goal: 90 degrees north. Only Peary recieved great recognition for the accomplishment at the time, however. It was not until much later that Henson was honored for his important part in reaching the North Pole.

**15** Which change, if any, is needed to the underlined text?

They

- M.** Them
- P.** He
- R.** The captain
- S.** No change

- 16** Which change, if any, is needed to the underlined text?

**Peary a naval**

- A.** Peary—a naval
- B.** Peary, a naval
- C.** Peary) a naval
- D.** No change

- 17** Which change, if any, is needed to the underlined text?

**Inuit and the Eskimos**

- M.** Inuit, and the Eskimos
- P.** Inuit, the Eskimos
- R.** Inuit and, the Eskimos
- S.** No change

- 18** Which change, if any, is needed to the underlined text?

**himself**

- A.** he
- B.** him
- C.** herself
- D.** No change

- 19** Which change, if any, is needed to the underlined text?

**expedition including Henson**

- M.** expedition, including Henson,
- P.** expedition, including Henson
- R.** expedition including Henson,
- S.** No change

- 20** Which change, if any, is needed to the underlined text?

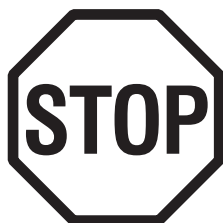
**recieved**

- A.** receved
- B.** reseeved
- C.** received
- D.** No change

- 21** Which change, if any, shows the **best** way to revise the underlined text?

**Henson had learned many helpful things from the Eskimos. He used what he learned to help keep the men alive!**

- M.** Some people say that Henson more-or-less helped keep the men alive.
- P.** The skills that Henson had learned from the Eskimos helped the men stay alive.
- R.** In order to help the men stay alive, Henson thought about the things he learned from the Eskimos.
- S.** No change



**This is the end of the test.**