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**Passage Information**

Passage Code: TN0092158	Passage Title:
Reporting Category:	Grade Level: 6
Lexile Level: 0	Flesch-Kincaid: 0
Passage Accnum 1: VR051436	Passage Accnum 2:

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**There are five underlined parts in the passage. They may contain errors to be corrected, or they may need to be changed for better wording. If a change is needed, select the correct replacement. If no change is needed, select "No change."**

The kingfisher was a beautiful bird, and he was very proud. He had smooth, blue feathers and a black beak. All day he sat by the marsh alone, watching for fish. When he caught a fish, he plucked them from the water in one quick movement.

A group of crows also fished in the marsh. Each morning, the crows talking loudly among themselves about where the best fish were.

"The crows are loud, but the crows are not like me, and I am quiet and beautiful," thought the kingfisher. "I don't need a group of strange, annoying birds to fish."

As fall arrived, the fish swam away from the marsh and into the big river. The waters of the marsh were silent and still. One crow noticed. She told the others. The crows discussed this and decided to fly farther up the river.

"Kingfisher, come with us. You'll be hungry by this marsh," they said. The kingfisher proudly turned away his gorgeous head, and the crows departed. In the river, the crows discovered an abundance of fish.

The kingfisher grew hungrier and hungrier. Finally, he flew toward the river. The crows, who were full and happy, let the kingfisher catch his fill.

Since that time, the kingfisher is still a quiet bird, but he listens to the birds around him.

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**Item Information**

Item Code: TN0025468	Position No: 12	Grade Level: 6
Standard Code: 6.L.CSE.1	Item Accnum: VR017526	
Passage Title 1:	Passage Title 2:	
Passage Code 1: TN0092158	Passage Code 2:	
Standard Text: Demonstrate command of the conventions of standard English grammar and usage.		
Reporting Category: 5: Conventions		
Correct Answer: C	DOK Level: 1	Item Type: O

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What change, if any, is needed to the underlined text?

**When he caught a fish, he plucked them from the water in one**

- A.** When he caught some fish, he plucked it from the water in one
- B.** When he caught some fish, he plucked this from the water in one
- C.** When he caught a fish, he plucked it from the water in one
- D.** No change

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**Item Information**

Item Code: TN0025469	Position No: 13	Grade Level: 6
Standard Code: 6.L.CSE.1	Item Accnum: VR017569	
Passage Title 1:	Passage Title 2:	
Passage Code 1: TN0092158	Passage Code 2:	
Standard Text: Demonstrate command of the conventions of standard English grammar and usage.		
Reporting Category: 5: Conventions		
Correct Answer: C	DOK Level: 2	Item Type: O

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What change, if any, is needed to the underlined text?

**the crows talking loudly among themselves**

- A.** while the crows talked loudly among themselves
- B.** despite the crows talking loudly among themselves
- C.** the crows talked loudly among themselves
- D.** No change

**Item Information**

Item Code: TN0025470	Position No: 14	Grade Level: 6
Standard Code: 6.L.CSE.2	Item Accnum: VR017565	
Passage Title 1:	Passage Title 2:	
Passage Code 1: TN0092158	Passage Code 2:	
Standard Text: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the functions of commas, parentheses, and dashes to set off parenthetical elements and use them correctly to do so.		
Reporting Category: 5: Conventions		
Correct Answer: A	DOK Level: 3	Item Type: O

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Which change, if any, shows the **best** way to revise the underlined text?

**"The crows are loud, but the crows are not like me, and I am quiet and beautiful,"**

- A.** "The crows are not like me because they are loud, while I am quiet and beautiful."
- B.** "Because I am quiet and beautiful, the crows are loud."
- C.** "If the crows are loud and they are not like me, then I am quiet and beautiful,"
- D.** No change

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**Item Information**

Item Code: TN0035325	Position No: 15	Grade Level: 6
Standard Code: 6.L.CSE.1	Item Accnum: VR017660	
Passage Title 1:	Passage Title 2:	
Passage Code 1: TN0092158	Passage Code 2:	
Standard Text: Demonstrate command of the conventions of standard English grammar and usage.		
Reporting Category: 5: Conventions		
Correct Answer: <span style="background-color: black; color: black;">XXXXXXXXXX</span>	DOK Level: 3	Item Type: O

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Which change, if any, shows the **best** way to revise the underlined text?

**One crow noticed. She told the others.**

- A.** One crow noticed, told the others.
- B.** One crow noticed and told the others.
- C.** One crow noticed this. She thought she ought to tell the others.
- D.** No change

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**Item Information**

Item Code: TN0025475    Position No: 16    Grade Level: 6  
Standard Code: 6.L.CSE.2    Item Accnum: VR017578  
Passage Title 1:    Passage Title 2:  
Passage Code 1: TN0092158    Passage Code 2:  
Standard Text: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the functions of commas, parentheses, and dashes to set off parenthetical elements and use them correctly to do so.  
Reporting Category: 5: Conventions  
Correct Answer: XXXXXXXXXX    DOK Level: 2    Item Type: O

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Which change, if any, is needed to the underlined text?

**crows, who were full and happy, let**

- A.** crows, who were full and happy let
- B.** crows who were full, and happy, let
- C.** crows who were full and happy, let
- D.** No change