**Standards for “Examination Day”:**

**7.RL.KID.2 (RL.7.2)** Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.

**7.RL.KID.3 (RL.7.3)** Analyze how specific elements of a story or drama interact with and affect each other.

**7.RL.CS.5 (RL.7.5)** Analyze the form or structure of a story, poem, or drama, considering how text form or structure contributes to its theme and meaning.

**Standards for “How Did Greeks and Romans Write?”**

**7.RI.KID.2 (RI.7.2)** Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary.

**7.RI.KID.1(RI.7.1)** Analyze what a text says explicitly and draw logical inferences; cite several pieces of textual evidence to support conclusions.

**7.RI.CS.6 (RI.7.6)** Determine an author’s point of view or purpose in a text and analyze how an author distinguishes his or her position from that of others.

**7.RI.CS.5 (RI.7.5)** Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**7.RI.KID.3 (RI.7.3)** Analyze the relationships and interactions among individuals, events, and/or ideas in a text.

**Standards for “Lasting Contributions”:**

**7.RI.KID.2 (RI.7.2)** Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary.

**7.RI.KID.1(RI.7.1)** Analyze what a text says explicitly and draw logical inferences; cite several pieces of textual evidence to support conclusions.

**7.RI.CS.5 (RI.7.5)** Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**7.RI.CS.4 (RI.7.4)** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.

**7.RI.KID.3 (RI.7.3)** Analyze the relationships and interactions among individuals, events, and/or ideas in a text.

**Standards for “Four Dragons”:**

**7.RL.KID.2 (RL.7.2)** Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.

**7.RL.KID.1 (RL.7.1)** Analyze what a text says explicitly and draw logical inferences; cite several pieces of textual evidence to support conclusions.

**7.RL.CS.4 (RL.7.4)** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.

**7.RL.KID.1 (RL.7.1)** Analyze what a text says explicitly and draw logical inferences; cite several pieces of textual evidence to support conclusions.

**7.RL.KID.3 (RL.7.3)** Analyze how specific elements of a story or drama interact with and affect each other.

**Standards for “The Appeal of Dystopian Novels for Teens”:**

**7.RI.KID.2 (RI.7.2)** Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary.

**7.RI.CS.4 (RI.7.4)** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.

**7.RI.KID.1(RI.7.1)** Analyze what a text says explicitly and draw logical inferences; cite several pieces of textual evidence to support conclusions.

**Learning Objectives:**

I can determine a central idea of a piece of text and analyze its development over the course of the text;

I can analyze how specific elements of a story interact with each other;

I can analyze the structure of a piece of text considering how the structure contributes to my understanding of the text;

I can cite textual evidence in order to draw conclusions and make inferences about a piece of text;

I can determine an author’s point of view and purpose in a text;

I can determine the meaning of words and phrases as they are used in a text and analyze the impact of specific word choices on meaning and tone;