**Industrial Revolution Webquest**

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The Industrial Revolution was a time of dramatic change, from hand tools and handmade items, to products which were mass produced by machines. Workers became more productive. Since more items were manufactured, prices dropped, making exclusive and hard to make items available to the poor and not only the rich and elite. Life generally improved, but the Industrial Revolution also proved harmful. Pollution increased, working conditions were harmful, and factory owners employed women and young children, making them work long and hard hours. The Industrial Revolution was a time for change, for better or worse.  
  
This WebQuest is dedicated to the Industrial Revolution, the changes that occurred, and how it effected modern life.   
This WebQuest demonstrates the transition from hand tools to machines and shows the pros and cons of the revolution.   
  
Before you begin your assignment, read over the directions:  
You will be completing this assignment without paper and pencil.   
Make sure that you increase the spacing between the questions.   
You will turn in a completed word document upon completion.   
Utilize the resources at the bottom of the page to complete this assignment.  
Answer in: complete sentences, bullets, graphics

1. Copy and paste questions into Open Office word document.
2. Answer questions and save work to flash drive or 365.
3. When done, print work and submit to homework bin.

1. What was the Industrial Revolution?  
  
2. Describe what child labor is.  
  
3. What was the common age range for child labor?   
  
4. What was the pay per week?   
  
5. How many were employed in the United States?   
  
6. Create a list that describes the working conditions in factories. At least 5 conditions.  
  
7. What was the class (wealth) structure and where did they live?   
  
8. Find 2 inventors and discuss: a. Who were they? b. What did they invent? c. When was their invention created? d. Where was it created? e. Why was it important at that time? f. How did it influence today?  
  
9. What were Labor unions used for? Who did they represent?   
  
10. Where did most of the people live? Why?   
  
11. What roles did women play in the Industrial Revolution? How  
does that differ from today?   
  
12. Compile a list of 5 inventions and describe why they were  
important.   
  
13. Define: a. anarchism b. capitalism c. socialism d. communism  
  
14.Compare and contrast any two of the political theories from above ( letters a, b, c, d)  
  
15. Choose one of the companies (below) accused of abusive labor, and provide information that would support these claims.(5 specific facts)  
  
**Labor Issues Today-**Some of todays companies have been accused of profiting from abusive labor. Nike Disney Hyundai Guess Wal‐Mart Kmart J.C. Penney Victoria Secret Limited Espirit CBS aired a “48Hours” special report on Nikes factory operations in Vietnam.  
According to the report, 15 Vietnamese women told CBS New that they were hit over the head by their supervisors for poor sewing. Two were sent to the hospital afterward. Forty‐five women were forced by their supervisors to kneel down with their hands up in the air for 25 minutes.  
  
**Resources for Webquest:**  
Growth of Cities:  
[Migration During the Industrial Revolutio](http://www.schoolshistory.org.uk/IndustrialRevolution/migration.htm) (population shifts)   
[History of Internation Migration: Industrial Revolution](http://www.let.leidenuniv.nl/history/migration/chapter3.html)  
  
Working Conditions:  
[The Life of the Industrial Worker in Ninteenth­Century England](http://www.victorianweb.org/history/workers2.html)  
  
Role of Women:  
[Women and Children in the Industrial Revolution](http://www.schoolshistory.org.uk/IndustrialRevolution/womenandchildren.htm)  
[The Plight of Women's Work in the Early Industrial Revolution in England and Wales](http://www.womeninworldhistory.com/lesson7.html)  
  
Child Labor:  
[Women and Children in the Industrial Revolution](http://www.schoolshistory.org.uk/IndustrialRevolution/womenandchildren.htm)  
[Child Labour](http://www.spartacus.schoolnet.co.uk/IRchild.htm)  
[Child Labor and the Industrial Revolution](http://www.nettlesworth.durham.sch.uk/time/victorian/vindust.html)  
  
Health and Sanitation:  
[Diseases in the Industrial Cities](http://www.historylearningsite.co.uk/diseases_industrial_revolution.htm)  
[Disease During the Industrial Revolution](http://www.schoolshistory.org.uk/IndustrialRevolution/disease.htm)  
[Public Health During theIndustrial Revolution](http://www.schoolshistory.org.uk/publichealth/publichealth_industrialrevolution.htm)  
[Chadwick's Report on Sanitary Conditions](http://www.victorianweb.org/history/chadwick2.html) (Primary Source)  
  
Income:  
[Earning a living](http://www.bbc.co.uk/history/trail/victorian_britain/?site=history_victorianlj_earning)  
  
Labor Unions:  
[Bricklayers Union](http://www.spartacus.schoolnet.co.uk/TUbricklayers.htm)  
[Association of Cotton Spinners](http://www.spartacus.schoolnet.co.uk/TUcotton.htm)  
[Agricultural Laborers Union](http://www.spartacus.schoolnet.co.uk/TUagriculture.htm)  
  
Impact of inventions:  
[Textile Industry](http://www.spartacus.schoolnet.co.uk/Textiles.htm)  
[Signs of the Times: The "Mechanical Age"](http://www.fordham.edu/halsall/mod/carlyle-times.html)  
[Seamstresses: Industrial Revolution (Primary Source)](http://www.womeninworldhistory.com/seamstress.html)  
  
General Info.:  
<http://www.kidinfo.com/American_History/Industrial_Revolution.html>  
[Industrial Revolution Background Information](http://www.42explore2.com/industrial.htm)